



USER GUIDE:

VOCEDplus products and services

About this guide

The aim of this guide is to provide an overview of some of the VOCEDplus products and services. This guide covers:

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The VOCEDplus resources **Glossary of VET**, **Pod Network**, **VET Knowledge Bank**, and **VET Practitioner Resource** have their own separate user guides, which can be downloaded from the [VOCEDplus Help page](#).

Special collections

The [Special collections](#) have been compiled by the VOCEDplus team to allow users to quickly access sets of related items from the VOCEDplus database:

[Australian government collection](#)

This collection brings together Australian and state/territory government publications that relate to the VET system.

[Industry collection](#)

This collection collates industry-based resources, research and policy related to labour market skill needs.

[Key conferences](#)

This collection provides access to papers and presentations from past key VET conferences and links to current conferences.

[Key research and policy by region](#)

These collections are important tertiary education and training policy and research documents from various regions around the world.

[LLND collection](#)

This collection contains current and historical language, literacy, numeracy, and digital literacy/skills (LLND) resources.

[Organisation based collections](#)

These collections feature publications of organisations that have either historical significance or have contributed a substantial body of work to the VET sector.

[Program based collections](#)

These collections provide access to publications and resources from current and historical programs.

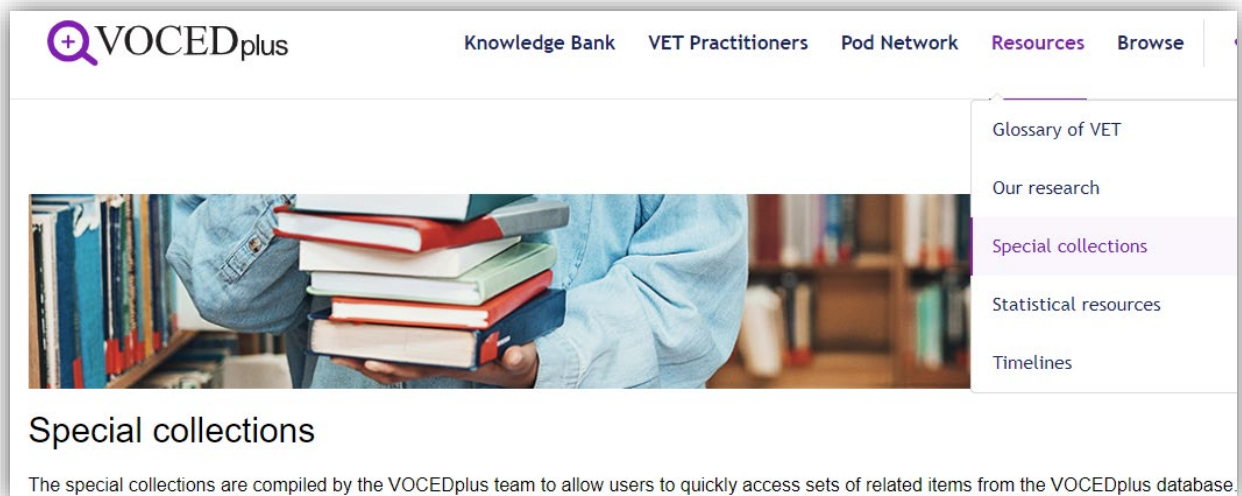
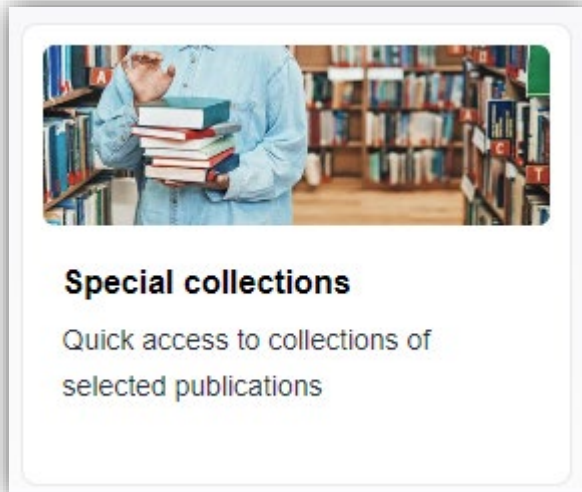
[Thesis collection](#)

This collection contains theses relating to the tertiary education sector, organised by topic.

[VET/HE pathways](#)

This collection provides access to documents that focus on transition pathways between VET and higher education.

Special collections can be accessed from the **Quick links** section on the home page, and from the **Resources** menu heading:



Good to know: Some items may appear in more than one collection. Some collections are 'active' and are periodically updated and others are 'archived', where the organisation or program is no longer active, so the collection is finite.

Our research

As well as managing VOCEDplus, NCVER's Knowledge Management branch also produce a set of research products that explore topical issues related to vocational education and training (VET), workforce needs and skills development. This includes the **Focus on...** and **What if?** research.



Our research

As well as managing VOCEDplus, NCVER's Knowledge Management branch also produce a set of research products that explore topical issues related to vocational education and training (VET), workforce needs and skills development.



Focus on...

Using references found in VOCEDplus and elsewhere, the aim of *Focus on...* is to provide an up-to-date 'snapshot' of research on topical issues in the tertiary education sector. *Focus on...* presents relevant and quality information including research analysis, policy, commentary, multimedia and statistics that introduce the topic and provide a guide to key resources.



What if?


What if? papers are designed to outline and compare recent insights into popular topics relating to vocational education and training (VET). Starting with an overview of the topic, these papers then ask the question 'What if...?' to create a space for readers to revisit these topics with a fresh perspective, and consider contrasting ideas and alternative possibilities.

Our research can be accessed from the **Quick links** section on the home page, and from the **Resources** menu heading.




Our research

Research on topics that are currently important in VET



[Knowledge Bank](#)
[VET Practitioners](#)
[Pod Network](#)
[Resources](#)
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Our research


As well as managing VOCEDplus, NCVER's Knowledge Management branch also produce a set of research vocational education and training (VET), workforce needs and skills dev

[Glossary of VET](#)
[Our research](#)
[Special collections](#)
[Statistical resources](#)
[Timelines](#)


Focus on

The [Focus on...](#) page provides information, research and resources on topical issues in VET. Published twice a year, 'Focus on' topics have included *Soft skills, mployability and education, Regional skilling, Digital disruption, Higher apprenticeships, and Skilling our future workers.*



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Our research

Focus on...

Foundation skills

The *National Foundation Skills Framework 2022 to 2032* describes foundation skills as the core skills or competencies that underpin workforce participation, productivity, and social inclusion, including (1) English language, literacy, numeracy and digital (LLND) - listening, speaking, reading, writing, numeracy (the use of mathematical ideas) and digital literacy; and (2) employability skills, such as initiative and innovation, planning and organising, problem solving and teamwork. This issue of *Focus on...* presents recent research exploring foundation or LLND skills gaps, services and programs in Australia for adults, remote and First Nations people, and migrants and refugees.


About


Using references found in VOCEDplus and elsewhere, the aim of *Focus on...* is to provide an up-to-date 'snapshot' of research on topical issues in the tertiary education sector. *Focus on...* presents relevant and quality information including research analysis, policy, commentary, multimedia and statistics that introduce the topic and provide a guide to key resources.

Good to know: 'Focus on' pages do not get updated once they've been published. The publication date appears at the bottom of each 'Focus on' page.


What if?

[What if?](#) papers are designed to outline and compare recent insights into popular topics relating to vocational education and training (VET). Starting with an overview of the topic, these papers then ask the question 'What if...?' to create a space for readers to revisit these topics with a fresh perspective, and consider contrasting ideas and alternative possibilities.

 **VOCEDplus**
NCVER's international tertiary education research database

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Our research

What if

we could eliminate the stigma of VET?

The view of VET by students and their families, school staff and faculty, career advisors, employers and the broader public is embedded in a range of perceptions. Image, awareness, quality, and relevance are four major and interrelated aspects of these perceptions, some of which are negative and misguided, creating a stigma associated with choosing a VET pathway. In this paper we give a broad overview of the perceptions involved and some of the actions being taken to address them. We then ask, what if we could eliminate the stigma?


About

What if? papers are designed to compare, increase, and re-evaluate understandings of popular topics relating to vocational education and training (VET). Starting with an overview of the topic, these papers then ask the question 'What if...?' to create a space for readers to revisit these topics with a fresh perspective and consider contrasting ideas and alternative possibilities.

Perception and stigma

Perceptions of VET are influenced by many factors including quality of training and relevance of training outcomes to the labour market and employers. Terminology and framing that shape these perceptions fall into opposing positions between VET and higher education, 'job versus career; technical versus analytical; applied versus theoretical; trade

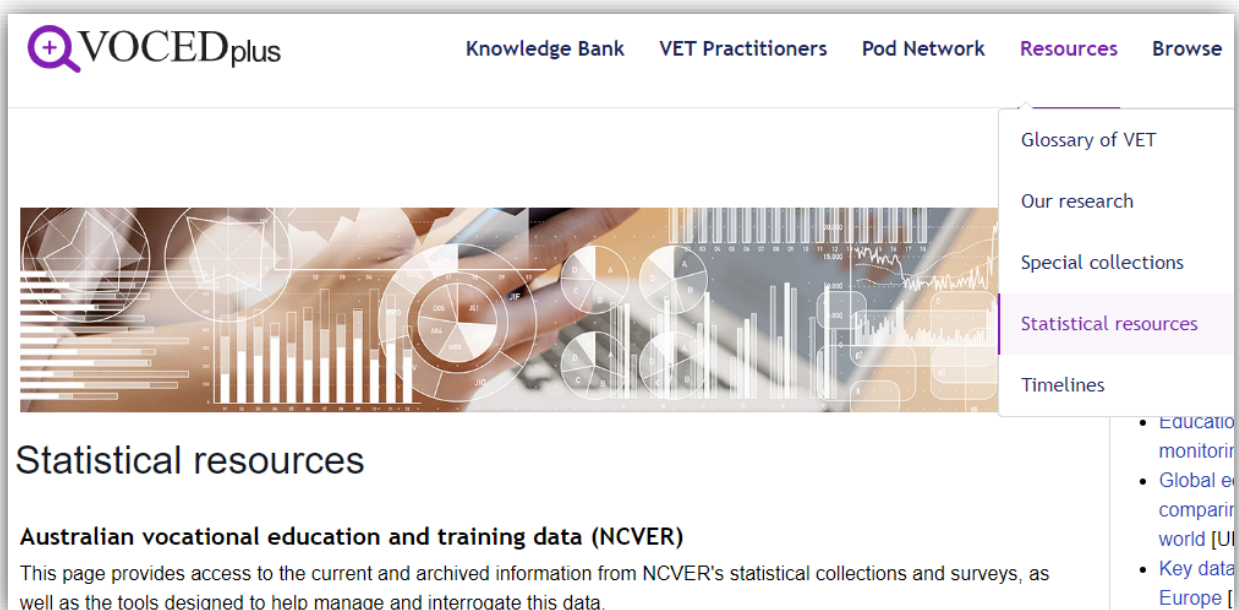
Download the paper

 [What if we could eliminate the stigma of VET? \(345 KB\)](#)

Statistical resources

The [Statistical resources](#) page provides access to the current and archived information from NCVER's statistical collections and surveys, as well as the tools designed to help manage and interrogate this data. The statistical collections include Apprentices and trainees, Students and courses, VET funding, and VET in schools. The surveys include the Employer's use and views of the VET system, LSAY, and Student outcomes. Data tools and visualisations include AVETMISS, DataBuilder and VOCSTATS.

The Statistical resource page can be accessed from the **Quick links** section on the home page, and from the **Resources** menu heading.



VOCEDplus Highlights

[VOCEDplus Highlights](#) presents an edited selection from the latest additions to the VOCEDplus database. Its aim is to highlight some of the issues appearing in tertiary education research internationally.

 **VOCEDplus HIGHLIGHTS**
NCVER's international tertiary education research database

A snapshot of a selection of items added to VOCEDplus

DECEMBER 2023 / JANUARY 2024


The [full list](#) of new additions to VOCEDplus is available at www.voced.edu.au

At a minimum Australia will need 445,000 more technology skilled workers by 2030 to keep pace with international economies - this equates to an additional 60,000 technology workers each year

Building technology skills in Australia
ACS Australia's digital pulse: a new approach to building technology skills / Deloitte Access Economics.
Sydney, New South Wales: Australian Computer Society, 2023.
84 pages.

Critical technologies including artificial intelligence (AI), robotics and advanced data analytics are crucial to our prosperity, social cohesiveness, and national security. They will also dramatically disrupt the workforce. Almost 11.2 million workers will be affected as tasks are increasingly accomplished with the assistance of AI, robotics, advanced data analytics, virtual worlds, additive manufacturing, and advanced communications. A totally new approach will be needed to ensure Australia's workforce adjusts and embraces this next wave of digital disruption. This report provides a


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 **VOCEDplus**

Knowledge Bank VET Practitioners Pod Network Resources Browse

VOCEDplus Highlights

VOCEDplus Highlights presents an edited selection from the latest additions to the VOCEDplus database, in order to highlight some of the issues appearing in tertiary education research internationally. Right click on the icon below and copy and paste the link into your feed reader to subscribe to the VOCEDplus Highlights RSS feed.

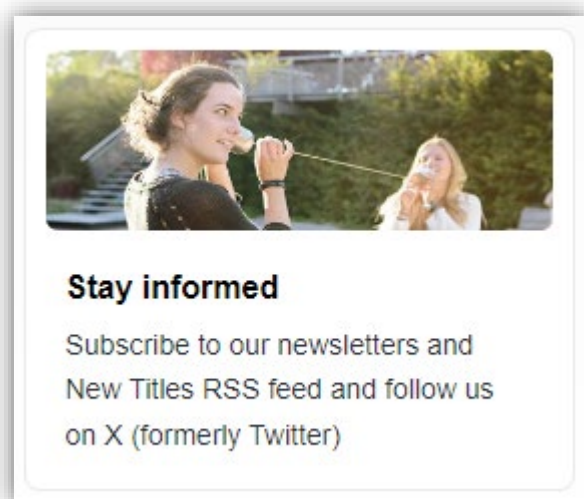
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VOCEDplus News

[VOCEDplus News](#) is a free quarterly newsletter that provides the latest news and information about VOCEDplus.



VOCEDplus News can be accessed from the **Stay informed** page link in the **Quick links** section on the home page.



You can also subscribe to VOCEDplus News by selecting the **Subscribe to VOCEDplus News and other NCVER newsletters** link on the [VOCEDplus News](#) page:



VOCEDplus News

VOCEDplus News is a free quarterly newsletter that provides the latest news and information about VOCEDplus.

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Select **VOCEDplus News** and complete the form on the NCVER **Subscription** page:

Our newsletters

- ☐ **NCVER News:** Fortnightly update of NCVER's latest research and statistical releases, events and more
- ☐ **Data Support Bulletin:** Quarterly update about AVETMISS and related services
- ☒ **VOCEDplus News:** Quarterly update with latest news on VOCEDplus, NCVER's international tertiary education research database

Document delivery service

The document delivery service is a method of obtaining the full-text of an item held in the VOCEDplus collection but not available electronically. This may consist of receiving a copy of an article or paper by email or for loans of physical items (i.e. items that cannot be supplied in digital format). For some loan requests, users may be advised to contact their local library to request an interlibrary loan from NCVER. See the [Conditions of Use](#) page for more information on document delivery.

Good to know: you can search Trove (for Australian libraries) or WorldCat (catalogues of libraries from all over the world) to see if a copy is available in a library near you:

- <https://trove.nla.gov.au/>
- <https://search.worldcat.org/>

By clicking on the **Request Item from NCVER** link under **Access item** on an item record, you simply need to complete the online form which has already been pre-populated with the item's details. Our staff will endeavour to action your request within five working days. The first 10 items requested per week are free. For more information about completing a document delivery request form, view the **VOCEDplus search results** user guide on the [Help page](#).

Forecasting future demands: what we can and cannot know

This report is a component of the research program, 'A well-skilled future: tailoring VET to the emerging labour market'. This research program examines the evolving labour market and changing work organisation and management in the context of the vocational education and training (VET) sector and its role in the development of the appropriate levels, types and quantities of skills required to satisfy the future demands of Australian industry. The research reports have been produced by a consortium of researchers from the National Institute of Labour Studies, Flinders University, and the Centr... [Show more](#)



Authors: Richardson, Sue; Tan, Yan

Published: Adelaide, South Australia, NCVER, 2007

Resource type: Report, paper or authored book

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Access item:

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Need help finding information or need a librarian to do your literature search? Contact the VOCEDplus team for basic questions or assistance using the '**Ask a Librarian**' link on the [Help](#) page or send an email to voced@ncver.edu.au.

For complex research assistance, the VOCEDplus team also offer a range of [fee-based services](#) drawing on the expertise of the NCVER Knowledge Management branch members. These range from foundation-level services, including literature searches and citation analysis through to advanced- and customised-level services such as research reviews and topic reading lists. For more information, visit our [Ask a Librarian Research Services](#) page, from the **How we can help you page**, which can be found under the **Our Services** heading in the footer of each webpage.

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